

What it means to be regulated by Ofqual in 2021

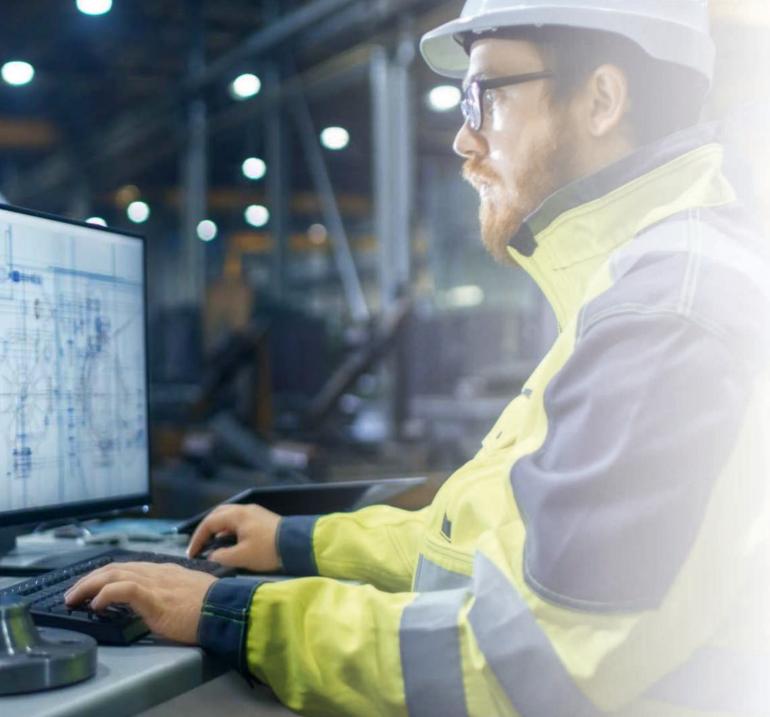
Who are Ofqual?

The Office of Qualifications and Examinations Regulation was set up in 2010 under the Apprenticeships, Skills, Children and Learning Act 2009, and is also covered by the Education Act 2011.

Their **purpose** is to regulate for the validity and safe delivery of all applicable qualifications and assessments, promoting an effective and efficient qualifications market.

For more information, see <u>Ofqual's</u> <u>Corporate Plan</u> linked here.





Why pursue recognition?

The **Ofqual** logo is a recognised quality mark. Qualifications are regulated internationally, as well as in England, provided that they continue to be offered and taken in England.

Recognition ensures all business activities and qualifications are published against regulatory principles and accreditation criteria. This in turn safeguards the interests of stakeholders; including learners, learning partners and employers.

For more information, see <u>Ofqual's</u> <u>FAQs</u> linked here.

What are the benefits?

Peace of mind: learners' knowledge, skills and understanding are assessed against nationally accepted and widely practised, qualification and regulatory frameworks

Assurance: assessments are quality assured and benchmarked to demonstrate transparently what a learner has achieved

Value: regulated qualifications carry a recognised level of attainment and credit value, which means they can be transferred and used towards other qualifications



What are the benefits?

Confidence: learners, training providers, employers and the public have confidence in qualifications that Ofqual regulate – they are the national Government appointed regulator of work-based qualifications

Empowerment: regulated qualifications encourage and enable continuing professional development

Commercial strength: regulated qualifications delivered by Ofqual awarding bodies are eligible for public funding under the "Register of Regulation"



How can we work together?

While occupational health teaching may not fit into the 'traditional' academic model, our **reporting systems** and **administration** can be improved.

We are actively working to encourage **feedback** from stakeholders on how processes and communication can **better meet your needs**.

For example, we have worked extensively during COVID-19 to provide **online exams**. Whilst there are still improvements required, we welcome your feedback on making this a **long-term provision**.

Please contact <u>admin@bohs.org</u> for further information on how you can shape our practices.



Further information

Ofqual (2019) Understanding recognition video [online] available from: https://www.youtube.com/watch?v=2Vzo22Af4E4 [17/09/2020]

Ofqual (2020) Corporate plan [online] available from: https://www.gov.uk/government/publications/ofquals-corporate-plan [18/09/2020]

Ofqual (2020) Ofqual's updated handbook: general condition of recognition [online] available from: https://www.gov.uk/guidance/ofqual-handbook [17/09/2020]

Ofqual (2020) Register of regulated qualifications [online] available from: https://register.ofqual.gov.uk/ [17/09/2020]

Ofqual (2020) ESFA list of qualifications approved for funding [online] available from: https://www.qualifications.education.gov.uk/ [18/09/2020]

Ofqual (2020) Frequently asked questions [online] available from: https://www.gov.uk/government/publications/ask-ofqual-common-questions-answered [18/09/2020]