



What it means to be regulated by Ofqual in 2021

Who are Ofqual?

The **Office of Qualifications and Examinations Regulation** was set up in 2010 under the Apprenticeships, Skills, Children and Learning Act 2009, and is also covered by the Education Act 2011.

Their **purpose** is to regulate for the validity and safe delivery of all applicable qualifications and assessments, promoting an effective and efficient qualifications market.

For more information, see [Ofqual's Corporate Plan](#) linked here.





Why pursue recognition?

The **Ofqual** logo is a recognised **quality mark**. Qualifications are regulated **internationally**, as well as in England, provided that they continue to be offered and taken in England.

Recognition ensures all business activities and qualifications are published against **regulatory principles** and **accreditation criteria**. This in turn **safeguards** the interests of **stakeholders**; including learners, learning partners and employers.

For more information, see **Ofqual's FAQs** linked here.

What are the benefits?

Peace of mind: learners' knowledge, skills and understanding are assessed against **nationally accepted** and **widely practised**, qualification and regulatory frameworks

Assurance: assessments are quality assured and **benchmarked** to demonstrate **transparently** what a learner has achieved

Value: regulated qualifications carry a recognised level of **attainment** and credit value, which means they can be **transferred** and used towards other qualifications



What are the benefits?

Confidence: learners, training providers, employers and the public have confidence in qualifications that Ofqual regulate – they are the national Government appointed regulator of **work-based qualifications**

Empowerment: regulated qualifications encourage and enable continuing **professional development**

Commercial strength: regulated qualifications delivered by Ofqual awarding bodies are eligible for public funding under the “**Register of Regulation**”



How can we work together?

While occupational health teaching may not fit into the 'traditional' academic model, our **reporting systems** and **administration** can be improved.

We are actively working to encourage **feedback** from stakeholders on how processes and communication can **better meet your needs**.

For example, we have worked extensively during COVID-19 to provide **online exams**. Whilst there are still improvements required, we welcome your feedback on making this a **long-term provision**.

Please contact admin@bohs.org for further information on how **you can shape our practices**.



Further information

Ofqual (2019) Understanding recognition video [online] available from:
<https://www.youtube.com/watch?v=2Vzo22Af4E4> [17/09/2020]

Ofqual (2020) Corporate plan [online] available from:
<https://www.gov.uk/government/publications/ofquals-corporate-plan> [18/09/2020]

Ofqual (2020) Ofqual's updated handbook: general condition of recognition [online] available from: <https://www.gov.uk/guidance/ofqual-handbook> [17/09/2020]

Ofqual (2020) Register of regulated qualifications [online] available from:
<https://register.ofqual.gov.uk/> [17/09/2020]

Ofqual (2020) ESFA list of qualifications approved for funding [online] available from:
<https://www.qualifications.education.gov.uk/> [18/09/2020]

Ofqual (2020) Frequently asked questions [online] available from:
<https://www.gov.uk/government/publications/ask-ofqual-common-questions-answered>
[18/09/2020]